Education

**B.A. in Community, Environment, and Planning** Expected: June 2019

*Major focused on intersection between environment, community engagement, and urban studies*

**Minors:** Environmental Studies, Chinese*University of Washington, Seattle, WA*

**Cumulative GPA:** 3.92 Dean’s List – All Quarters

**Relevant Coursework**: Environmental Studies; Environmental Pedagogy; Environmental Education Seminar; Environmental Communication; Sustainable Societies; Environmental Economics; Marine Biology; Soils and Land Use; Water, Wastewater, and Health; Bioremediation and Biofuels; Sustainability Waste Studio; Digital Design; Chinese Language (3 years); General Chemistry; Quantitative Science (Calculus); Introduction to Computer Programming (Java)

Projects & Leadership

**Sustainability Credit Coalition** March 2019 - present

*University of Washington,* Seattle, WA

* Founded student coalition in support of and working towards implementing a sustainability-focused graduation requirement for students at the University of Washington
* Recruited coalition members through variety of outreach, media, and promotional strategies
* Organized, led, and facilitated coalition meetings, tasks, and activities
* Researched, wrote, solicited support for, proposed, and passed a resolution for the university student government asking for support for a sustainability requirement
* Solicited campus community feedback for project through tabling events, polls, interviews, and developing partnerships with other on-campus entities and organizations

**Governance**  October – June, 2018 - 2019

*Community, Environment, & Planning (CEP) major*, Seattle, WA

* Wrote, solicited feedback on, and proposed policy encouraging and supporting use of preferred gender pronouns in academic department
* Reviewed applications for and interviewed prospective students for the department
* Assisted in organization of academic department events and programming

**Earth Day Festival Planning Committee** February – April, 2018 & 2017

*University of Washington, UW Sustainability*, Seattle, WA

* Worked in student team to plan and organize $5-10K budget campus-wide event promoting and educating university students about sustainability, social justice, and environmentalism
* Contacted, coordinated, and organized event volunteers, speakers, and entertainment
* Assisted in grant writing and obtaining event funding

Projects & Leadership (continued)

**UW Dormitory Composting Initiative** May - June 2017

*University of Washington, Housing and Food Services*, Seattle, WA

* Conducted research on marketing and outreach strategies for implementation of composting in college dormitories
* Created and managed data survey on student habits, knowledge, barriers, and incentives towards composting
* Compiled, organized, and analyzed survey data
* Presented research findings and survey data

**Recyclemania Committee** January – March 2016

*University of Washington, UW Recycling*, Seattle, WA

* Planned, organized, and led events to increase awareness of and competency regarding on-campus composting and recycling
* Led, managed, and organized volunteers during promotional events

**Get Global Youth Leadership Conference**  Annual event, Spring 2011- 2016

*OneWorld Now!,* Seattle, WA

* Led team in organizing fundraising and donation, including donor outreach and coordination of fundraising events such as sales and raffles
* Led teams in creation, planning, and implementation of youth educational workshops regarding social justice and environmental issues

Internship & Employment

**Assistant Teacher**  January – March 2019

*Computing Kids*, Seattle, WA

* Assisted classroom teacher in teaching basic coding fundamentals for an after school program of 5 – 15 students in grades 2-5 students using the coding program Scratch and coding programs focused on the Python language.
* Assisted classroom teaching in classroom management

**Community Outreach and Climate Change Communication Intern** June – August 2018

(SAMO), National Park Service

*Santa Monica National Recreation Area Urban Outreach Office*, Los Angeles, CA

* Created and facilitated three community dialogues on climate change and environmental issues with local urban community groups of color, each with 10 -15 members.
* Collaborated with two local museums on temporary climate change exhibit programming.
* Conducted five pop-up educational programming sessions for local urban youth on nature and recreation.

Internship & Employment (continued)

**Curriculum Development Assistant** March – June 2018

*Computing Kids*, Seattle, WA

* Designed 10 lesson plans each for grades 2-3 and grades 4-5 classes on coding basics using the coding program Scratch.

**Data Management Intern** June – December 2017

**Beacon Hill Air & Noise Pollution Health Impacts Education & Empowerment Project**

*El Centro de la Raza,* Seattle, WA

* Assisted discussion during community input meetings
* Managed, input, organized, and analyzed project survey and logistical data
* Supported early-stage protocol development
* Researched, collected, and organized information for study

Employment (Service Industry)

**Retail and Sales Lead** June – December, 2016 - 2018

*Wild Waves Theme and Water Park,* Federal Way, WA

* Supervised, directed, and trained team members to best meet department needs, complete daily projects, and handle customer requests
* Handled customer concerns, complaints, and questions; provided excellent customer service
* Prepared retail space for sales, including restocking, rearrangement of merchandise, and cleaning of cooking and sales space and of materials and tools
* Prepared food merchandise, including baking, decorating, cutting, and packaging
* Took note of daily inventory and wrote inventory lists for next-day restocking and supplies

**Cashier** June 2017 – March 2018

* Communicated with and took customer orders at register and by phone order
* Assisted with dish and meal preparation and delivered orders to customers
* Cleaned and maintained food preparation spaces and customer dining areas

Teaching & Mentoring Experience

**Course Facilitator & Instructor, Empowered Eco-Education** March – June, 2016 - 2019

*University of Washington, Pipeline Project,* & *Concord International Elementary School,* Seattle, WA

* Led creation, planning, revision, and implementation of science and environmental-focused curriculum and lesson plans
* Facilitated class discussion and activities
* Expected to facilitate course in Spring 2018

Teaching & Mentoring Experience (continued)

**Student Tutor**

*Chinese Information and Service Center,* Seattle, WA January – June 2017

* Provided academic support for elementary ESL and ELL elementary students in mathematics, science, and English reading/writing

**Group Facilitator & Student Mentor**  October – June, 2013- 2016

*OneWorld Now!*, Seattle, UW

* Facilitated small group discussion regarding topics such as social justice, contemporary issues and events, personal reflection, privilege, and different cultures
* Mentored group of 10 high school students in college preparation and personal growth

Qualifications & Skills

* Communication
  + Interpersonal Speaking
  + Presentational and Public Speaking
  + Formal Writing
* Computer and Software Skills
  + Microsoft Office: Word, Excel, PowerPoint
  + Graphics: Adobe Photoshop, Adobe InDesign, Adobe Illustrator
  + Website: Wordpress, Weebly
* Language Skills
  + Spanish – Limited Working Proficiency
  + Mandarin – Elementary Proficiency

International Study

**Beijing, China** December 2017

*University of Washington, Program of the Environment: Sustainability in China*

* Studied renewable energy, wastewater treatment, and environmentalism in Beijing

**Athens & Nafplio, Greece** August – Sept. 2016

*University of Washington, Jackson School of International Studies: European Migration*

* Studied history of Greek immigration, perceptions of Greek people of immigrants, and the perceptions of and tension between the Greek Roma and Greek non-Roma people
* Surveyed local Athens residents on opinions of immigration of refugees into Greece as part of research study under the context of the Syrian Refugee Crisis

Extracurricular Activities

**UW Earth Club President** May 2017 – December 2018

*University of Washington*, Seattle, WA Membership since Oct. 2015

* Led and organized club and officer meetings and events
* Oversaw and managed club communication through email and social media
* Oversaw club spending and budget