**Education**

**University of Washington,** Seattle, WA **Expected graduation:** June 2019

Community, Environment, and Planning major // Environmental Studies & Chinese double minor

**Cumulative GPA:** 3.92 **Dean’s List:** Autumn 2015 – Spring 2018

**Internships and Relevant Work Experience**

**Computing for Kids**, Seattle, WA

*ASSISTANT TEACHER* January 2019 - present

* Assist classroom teacher in classroom management and teaching basic coding fundamentals for after school program of 5 – 15 students in grades 2-5 students using Scratch and Python.

*CURRICULUM DEVELOPMENT ASSISTANT* March – June, 2018

* Designed 10 lesson plans each for grades 2-3 and grades 4-5 classes on coding basics using Scratch.

**Santa Monica Mountains National Recreation Area, National Park Service**, Los Angeles Office, CA

*COMMUNITY ENGAGEMENT & CLIMATE CHANGE EDUCATION INTERN*June - August, 2018

* Created and facilitated three community dialogues on topics of climate change and environmental issues with local urban community groups of color, each with 10 -15 members.
* Collaborated with two local museums on temporary climate change exhibit programming.
* Conducted five pop-up educational programming for local urban youth on nature and recreation.

**Wild Waves Theme and Water Park**, Federal Way, WA

*RETAIL AND SALES LEAD* June – December, 2016 - 2018

* Supervised, directed, and trained team members to best meet dept. needs and complete daily projects.
* Handled customer concerns, complaints, and questions; provided excellent customer service.

**Projects & Leadership Experience**

**Empowered Eco-Education**, **University of Washington & Concord Intl. Elementary School***,* Seattle, WA

*PIPELINE PROJECT COURSE INSTRUCTOR*  March - June, 2017 – 2019

* Led creation, planning, revision, and implementation of science and environmental-focused curriculum and lesson plans for elementary school after school program ranging from 10 – 20 students.
* Facilitated university education seminar course ranging from 3 – 5 students in developing lesson plans.
* Worked with grade 2-5 students from primarily low-wealth communities and communities of color.

**Earth Day Festival Planning Committee***,* Seattle, WA

*STUDENT STEERING TEAM MEMBER*  March - June, 2017 – 2018

* Worked in student team to plan and organize campus-wide event promoting and educating university students about sustainability, social justice, and environmentalism.
* Contacted, coordinated, and organized event volunteers, speakers, and entertainment.
* Organized and directed volunteers during event in event set up, take down, and day-of roles.

**Skills**

**Digital:** Adobe Photoshop & Illustrator, Microsoft Suite, Wordpress

**Communication:** Interpersonal, Presentational

**Languages:** Basic Spanish, Basic Mandarin Chinese